

DIOCESAN EXAMINATION IN VALUE EDUCATION

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Date : 04-01-2025

Time : 2½ hrs

STD : X

Marks : 80

Note : Do not write your name in the answer paper. Write only the register number.

I. Choose the correct answer from the brackets and write: 5 x1=5

1. The _____ is the Holy Book of Islam.
(Quran, Tanakh, Bible)
2. _____ is known as the 'Architect of Panchayat Raj.'
(Abdul Kalam Azad, Vallabhbhai Patel, Balwantrai Mehta)
3. The 'Bahishkrit Hitkarini Sabha' was set up by _____.
(Jawaharlal Nehru, Munshi, B.R Ambedkar)
4. Buddhism was founded by _____.
(Siddhartha Gautama, Guru Nanak, Mahaveer)
5. _____ was an Indian politician, lawyer, journalist and the first President of the Republic of India.
(Abdul Kalam Azad, Rajendra Prasad, C Rajagopalachari)

II. Fill in the blanks with correct answers: 5 x1=5

1. _____ is the ability to be conscious, to know, perceive, feel or be cognizant of events.
2. When the whole team works in one heart, mind and soul to achieve a goal, it is called _____.
3. Many problems are caused by _____.
4. According to Edward De Bond 'Man has always been immensely proud of his mind and his powers of _____.
5. The thinking of the scientists or inventors is an example of _____.

III. Answer the following questions in ONE sentence each: 5x1=5

1. What is a team?
2. Who is known as the 'Father of Lok Sabha'?

3. What do you mean by self-management?
4. Which is the world's oldest monotheistic religion?
5. What is communication?

IV. Answer any FIVE of the following in TWO or THREE sentences each: 5x2=10

1. How to build interpersonal relationship?
2. What kind of thinking did you use most in your studies?
3. How can you express your gratitude to your teachers?
4. Mention any four relaxing techniques to manage stress.
5. How can you express your gratitude to your parents?
6. How will you contribute to the team spirit in a team?

V. Answer any FIVE of the following in FIVE to SIX sentences each: 5x3=15

1. What are the different kinds of thinking? Explain any two.
2. List out any six of the characteristics of creative thinkers.
3. How can you communicate with nature? Explain with your personal experience.
4. State a difficult situation you faced and explain how you solved it smoothly and successfully.
5. Mention six methods used for time management.
6. What are the kinds of stress?

VI. Write the preamble of our constitution 1x3=3

VII. Explain in your own words any TWO of the following values with examples 2x5=10

(Identify the value from the given statements and explain with examples)

1. "Team spirit guides everyone in the team to achieve the goal"- Claret

2. "Thinking is an implicit problem-solving behaviour" - Mohsin
3. "The future depends on what you do today." - Mahatma Gandhi.

VIII. Read the passage and answer the questions that follow: 5X1=5

Madame Louise, the daughter of King Louis XV, lived at the royal court. One day, she sharply scolded her maid of honour. She in turn reminded her royal mistress that the scolding was unjust. Angered, the princess remarked, "Do you realise that I am the daughter of the king!" "And I," replied the maid, "I am a child of God."

1. Why was the princess angered?
2. What was the reply of the maid?
3. Whose self-awareness is of more significance? Why?
4. What is the relationship between self-awareness and self-assessment?
5. Based on the above incident what thought would help us to respect each other?

IX. Observe the picture and write a passage:

1x4=4



X. Read, reflect and answer:

3x6=18

1. Rajesh, a student of class 9 stays with his grandparents since his parents are working abroad. He is very much loved by his grandparents that they gave him pocket money. He developed an

unhealthy friendship with others. He started skipping classes and utilising school time for unnecessary activities. He was also involved in smoking and drinking.

- i) What is the mistake committed by Rajesh? What made him so?
 - ii) What is your opinion about smoking, drinking and unhealthy relationship? How do they affect the young minds
 - iii) How can you help Rajesh to come out of his weaknesses?
2. Preetham is a brilliant student of X Std, wanted to get good marks in the exams, so he started studying hard from the beginning of the academic year. But his friend Ravish neglected the studies and failed in the examination. Even though Preetham insisted him to study well Ravish did not care to his friend's advice.
 - i) Who do you consider a good student in the above incident? Why?
 - ii) What is the purpose of education? How can you achieve it?
 - iii) How would you help students like Ravish in your class?
 3. Vishal, a student of class 10 was a humble boy of middle-class family. His friends used to roam in bikes in the village and also forced him to get his bike for riding. But his parents were reluctant to give him the bike till he completed his PUC education. Forced by his friends, he took out a jolly ride in one of his friend's bikes and unfortunately met with an accident. He was admitted to the hospital with severe injuries.
 - i) Why did Vishal's parents not allow him to ride a bike? Are they right in doing so?
 - ii) How did peer pressure influence Vishal? What was the result?
 - iii) If you were Vishal, what would you have done? Why?